



Student Handbook

6437 Jefferson Pike, Frederick, MD 21703
301-663-0363
(fax) 301-698-8226
FrederickAdventistAcademy@gmail.com
FrederickAdventistAcademy.org

STUDENT PLEDGE

I pledge to abide by all guidelines as defined in the Frederick Adventist Academy Handbook, and to honor Jesus in all that I do. I will maintain a cooperative and willing spirit, treating the entire school community with respect. I will do my best to make a positive contribution to the school. Breaking this pledge jeopardizes my right to remain a student at FAA.

PARENT/GUARDIAN PLEDGE

I have read the answers on the student application and find that they are correct. I agree to support the regulations and policies of the school as listed in the FAA Handbook and announced by the administration during the year and will encourage my child to do so. I agree to assume financial responsibility for the student and pay bills promptly. I understand transcripts will not be released unless my child's account is paid in full.

Table of Contents - FAA STUDENT HANDBOOK

FAA Team Contact Information	3
General School Information	4
FAA's MISSION and FAith in Action	4
VISION	4
SCHOOL PURPOSE	4
SCHOOL PHILOSOPHY	5
SCHOOL HOURS	5
BEFORE AND AFTER CARE POLICIES	6
MEAL OPTIONS	7
FIRST AID AND MEDICATIONS	7
COMMUNICABLE HEALTH PROBLEMS	7
SECURITY PROCEDURES	7
EXTRACURRICULAR ACTIVITIES	8
FIELD TRIPS	8
VOLUNTEER BACKGROUND CHECKS	8
PERSONAL ITEMS AT SCHOOL	9
COMMUNICATION TO PARENTS	9
UNIFORM DRESS CODE	10
ACADEMICS	12
GRADES	12
ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES	12
SCHOLASTIC INFORMATION	13
HONOR ROLL CRITERIA	14
STUDENT ACADEMIC PROGRESS	14
EIGHTH GRADE GRADUATION REQUIREMENTS	14
ACCREDITATION & CURRICULUM	15
ATTENDANCE	15
LEADERSHIP ORGANIZATIONS	16
RESPONSIBILITIES OF PARENTS	17
RESPONSIBILITIES OF STUDENTS	17
PARENT COOPERATION & RESOLUTION	18
SEXUAL HARASSMENT POLICY	20
DESCRIPTION OF DISCIPLINARY LEVELS	20
ADMISSION POLICY & PROCESS	22
STUDENT FINANCE POLICY	23
DISCOUNTS	24
FINANCIAL RESPONSIBILITY	25



FAA Team Contact Information

Jake Villanueva, *Principal*

principal@frederickadventistacademy.org

Julia Pumroy, *Vice Principal*

1-2 Homeroom

JPumroy@frederickadventistacademy.org

Lisa Appleton

Pre-K

lcappleton@frederickadventistacademy.org

Diana Blanco

Kindergarten

DBlanco@frederickadventistacademy.org

Paige Barney

3-4 Homeroom Teacher

PBarney@frederickadventistacademy.org

Candacia Taylor

5-6 Homeroom Teacher

CTaylor@frederickadventistacademy.org

Chelsea Calhoun

7-8 Homeroom

CCalhoun@frederickadventistacademy.org

Megan Cook

Math/Reading Specialist MCook@frederickadventistacademy.org

Elisa Hess

Art

EHess@frederickadventistacademy.org

Aaron Smith

PE

Emily Barney

Office

office@frederickadventistacademy.org

Rhonda Christiano

Business Manager

accounts@frederickadventistacademy.org

School Board

FAASchoolBoard@gmail.com



General School Information

FAA's MISSION and FAith in Action

Planting seeds, growing in Jesus.

FAith in Action /faTH/ /in/ akSH(ə)n/:

FAA students daily serving their community by intentionally choosing to follow God.

VISION

Frederick Adventist Academy provides a dynamic learning environment challenging students to reach their highest potential.

FAA's curriculum educates the whole child. The school provides diverse opportunities to cultivate spiritual growth, and mastery of core subjects while integrating the arts, the use of technology, and respect for the environment. Students are challenged to explore, experiment, and problem solve, while immersed in an atmosphere that fosters growth and nurtures life-long learning.

FAA's students are active learners. The children learn critical thinking and participate in varied aspects of hands-on learning. Students engage responsibly, positively, and meaningfully in the world, as effective leaders and communicators, and with Christ-centered values.

FAA's certified teachers are dedicated to quality education. Teachers and staff are committed to the process of growth, service to others, professional development, and creating an environment for diverse learners. Our teachers provide an atmosphere that promotes character development and service to God.

Frederick Adventist Academy ultimately desires to develop young scholars who will grow to become leaders in their communities, effective managers of their resources, and catalysts for positive change - active learners whose FAith in Action will span a lifetime and into the eternal realm of Christian citizenship.

SCHOOL PURPOSE

The Frederick Adventist Academy (FAA) is a Seventh-day Adventist school educating pre-kindergarten through eighth grade. FAA has been established to provide a Christian atmosphere conducive to academic and spiritual development. FAA emphasizes academic excellence, service to God and humanity, Christian social development, and physical health.



SCHOOL PHILOSOPHY

The Seventh-day Adventist Church recognizes God as the ultimate source of existence and truth. Through the guidance of the Holy Spirit, God's character and purpose can be understood as revealed in Jesus Christ, the Bible, and nature. The distinctive characteristics of Adventist education, derived from the Bible and the inspired writings of Ellen G. White, point to the redemptive aim of true education: to restore human beings into the image of their Maker. Adventist education seeks to develop students' faith in God and respect for the dignity of all human beings; to build character akin to that of the Creator; to nurture thinkers rather than mere reflectors of others' thoughts; to promote loving service rather than selfish ambition; and to ensure maximum development of each individual's potential. An education of this kind imparts far more than academic knowledge, it fosters balanced, whole-person education and development - intellectually, spiritually, socially, and physically.

SCHOOL HOURS

REGULAR HOURS

Monday through Thursday hours: 8:15 AM until 3:30 PM

Friday hours: 8:15 AM to 12:15 PM

BEFORE SCHOOL: Drop-off in the Morning

The school doors officially open at 8:00 AM. Students may arrive to school as early as 7:00 AM and enter through the doors leading directly to Morning Care located in the multipurpose room. (See fee schedule for rates.)

HALF DAY HOURS - *Please Pack a Lunch/Snack*

Half day schedule starts at 8:15 AM. The doors open at 8:00 AM and class ends at 12:15 PM with doors closing at 12:30 PM. Remaining students go to After Care. PK-4th grade students are given time to eat during half days, so please provide a lunch for your child. 5th-8th grade students may pack a snack to eat during their last period of the day. *Please note that the first day of school is the first half day.*

AFTER SCHOOL DISMISSAL: M-Th Pick up (3:30 PM), F (12:15 PM)

When the dismissal bell rings, students will remain in their classroom, monitored by their teacher or another faculty member, until their ride arrives and they are dismissed. At 3:45 PM, remaining students go to After Care located in the multipurpose room. Parents who remain in the school building or on the school grounds after dismissal must monitor their children or place them in After Care. Parents who choose to sit with their child in After Care so that the student can continue playing will still be charged the regular After Care fee (for insurance purposes). There is an extra cost to parents who pick up their children after hours (see Tuition and Fees section). This program is an extension of the school and is subject to all school rules and regulations. There is time designated for study or reading as well as supervised play during Care hours.

FAA Student Objectives

Intellectually

- Maintain the highest standards of scholastic excellence
- Think clearly, logically, and creatively

Spiritually

- Promote spiritual and moral development
- Uphold teachings of the whole Bible

Socially

- Respect for self, others, and authority
- Teach the responsibilities and privileges of good citizenship
- Service to God, family, and others

Physically

- Teach principles of physical health and well-being

EMERGENCY CLOSINGS

School closings due to inclement weather will primarily follow Frederick County Maryland public school closures and delays. All phone numbers and emails listed in RenWeb will be contacted by **Bloomz** with inclement weather alerts and instructions.

In the event of a one or two-hour delay on a Friday, we may extend our school day by the amount of hours delayed in order to count it as a school day.

No morning care is provided on delays and no after care is provided on early dismissals days that are due to inclement weather.

In emergency situations, parents must arrange to have children picked up immediately. If you know you cannot pick up your child on short notice for emergencies, please make arrangements at the start of the year with a family friend or relative who can pick up your child quickly. Have your emergency plan on file in the school office. If we cannot contact the parent in an emergency, we will call those on your contact list to pick up your child.

BEFORE AND AFTER CARE POLICIES

HOURS

- Before School Care operates from 7:00 - 8 AM Monday through Friday
- After School Care hours are Monday through Thursday 3:45-6 PM
- Friday afternoon hours are 12:45-4 PM.
-

GENERAL POLICIES

- Students who are on campus during the hours of 7:00 - 8 AM, 3:45 - 6 PM (M-Th) and 12:15 – 4 PM (F) are required to report to Before and After Care.
- Late pick-up charges* are assessed when children are not picked up by the scheduled closing time.
- Students are not allowed to loiter in hallways or other areas on campus that are not supervised by school staff.
- Before/After Care operates under the same guidelines that prevail during regular school hours.
- Students who fail to cooperate may be asked to withdraw from Before/After Care.
- Students are provided time for play and study during Before/After Care.
- Parents are required to sign their child out at the end of After Care each day.
- Please note that Before/After Care personnel follow the First Aid and Medications policy listed on the following page.

FINANCIAL POLICIES

- Rates are set by the School Board.
- Before/After Care will be assessed by the end of each month and billed on the 10th of each month through FACTs.
- A late pick-up charge will be added to your FACTs charges if you arrive past the designated pick-up time. Parents picking up children after aftercare has ended will be charged a late fee of \$1 per minute, per child with no cap. Late pick-ups in excess of 3 occurrences will result in a penalty of \$30 which will be billed in addition to applicable per-minute fee.

MEAL OPTIONS

Parents are responsible for providing a nutritious lunch, and FAA encourages families to eliminate highly sugared items. Caffeinated beverages are not permitted at school. Hot lunches are available Monday through Thursday beginning the first week in September. Details will be available at registration or shortly thereafter for your convenience. When a child fails to bring a lunch to school, hot lunch may be provided to the student if available and the cost will be charged to the student's FACTs account. If a parent finds it necessary to bring a child's lunch to school after the day has begun, the lunch must be dropped off at the school office.

SCHOOL PARTIES

Teachers will determine the guidelines and arrangements that best suit these events (including birthdays and holidays), and will make this information available as needed. Arrangements for bringing refreshments for celebrations should be coordinated with the classroom teacher ahead of time. Please do not bring cakes, cupcakes, or other high-sugar foods for individual birthdays.

FIRST AID AND MEDICATIONS

In case of an accident or sickness, only minimal first aid may be rendered by the staff. Prescription or non-prescription medications administered at school must be brought to the school office, accompanied by a completed School Health Services Medication Form and Action Plan (required for anything you would purchase from a pharmacy, including Ibuprofen, cough drops, etc.). If students have a fever over 100°, diarrhea, or are vomiting, they must stay home from school. In order to return to school, they must be fever- and symptom-free for at least 24 hours, **without the use of medication**. This stipulation is the law. Please remember to let the office know if your child is sick and also send a note when your child returns to school.

COMMUNICABLE HEALTH PROBLEMS

The parent or guardian will be notified if a student is suspected of having a communicable health problem. The parent or guardian will be required to remove the student from school immediately until the problem is resolved. Students with a temperature of 100° F or above will be required to go home. They should not return to school until the temperature has returned to normal for 24 hours, **without the use of medication**. This stipulation is state law.

SECURITY PROCEDURES

FAA requires all staff and regular volunteers to wear picture badges. Visitors will be required to sign in and will be asked to wear a visitor badge. Students will be released to only persons on their approved pick-up list. Please contact the office if a student's pick-up list needs to be updated or changed.

CLOSED CAMPUS

Students will not be permitted to leave the school premises before dismissal time or during school hours except during authorized field trips or by special permission from the parent and administration. As a courtesy, please contact the school office at least 30 minutes prior to your pick-up to facilitate an excused early dismissal.

EXTRACURRICULAR ACTIVITIES

After-school activities are arranged by our Home & School and School Administration. They are developed by level of interest and available volunteers. Please let the School Office or Home & School leaders know if you have an interest in helping with an after school activity. Typically activities begin the first week full week of September and end in May. All sports programs will be administered by the school and open to FAA students. FAA teams will also participate in MYBA league games as applicable. We do not require permission slips for every game in which students play. Consent to treat forms will be signed by parents prior to any activities or games.

NON-FAA STUDENT PARTICIPATION

Students who are non-FAA students who wish to join our extracurricular activities need to see the non-FAA student policy for specific guidelines and fees.

FIELD TRIPS

Field trips and outings will occasionally be scheduled for grades K-8. A signed permission slip from the parent is required for each field trip (verbal authorization cannot be accepted). Field trips are a part of the curriculum and students are expected to participate. Any students who are absent for unexcused reasons, are subject to loss of curriculum points for the day. Local field trips will be approved by the school administration per Columbia Union School Board guidelines. Overnight field trips require school board approval and conference-level approval (conference approval refers to the educational governing body over our school through the Adventist Educational system). Field trips are a part of the curriculum and students are expected to participate, they are not optional.

VOLUNTEER DRIVERS

Volunteer drivers for field trips and other school activities must have a valid driver's license and carry insurance with the following minimum limits when such limits are readily available: Bodily Injury Liability: \$250,000/500,000. Property Damage Liability: \$50,000. Medical Payments: \$5,000. Comprehensive \$100 Deductible. Collision \$500. Deductible Uninsured Motorist Statutory Collision \$500. Plus, a deductible Uninsured Motorist Statutory. Drivers must have a signed Field Trip Guideline form and a copy of the volunteer driver's insurance on file in the school office, and filled out the Vehicle Safety Check on the day of the field trip.

OVERNIGHT FIELD TRIPS

Parents/Chaperones for overnight field trips must complete a Level 3 Background Check through Sterling Volunteers.

VOLUNTEER BACKGROUND CHECKS

All school volunteers (including those chaperoning/driving for field trips) must receive the online Sterling Volunteers, (formerly known as Verified Volunteer) training and submit a background check. (Please see the school office for directions on completing this course.) The training will be valid each continuous year the volunteer remains active for up to three years. This training is offered at no charge to the volunteer but must be completed at least two weeks prior to the intended volunteer date. This allows the necessary time for the background check to be completed.

PERSONAL ITEMS AT SCHOOL

CELL PHONES/ELECTRONICS

Electronics not specifically designed for scholastic use should not be used or visible on campus during school hours. Teachers have the right to confiscate a student's electronic device if seen or heard during the school day. This includes wearable technology, such as smart watches. The device will be held by the teacher and can be retrieved at the end of the school day on the first offense. Future offenses will require the parent to retrieve the device and students will be assessed a \$5.00 fee on their FACTs account. Students and parents are requested to make contact with each other through the school office telephone for emergencies only. Class will not be interrupted to deliver a non-emergency phone call or message to a student. Students are expected to follow the internet use guidelines signed off by parents and students as part of registration.

TOYS

Toys should not be brought to school. FAA is not responsible for broken or lost toys. Toys may be confiscated by the teacher. Fidgets need to have documentation from a medical professional and can only be used for its intended purpose.

COMMUNICATION TO PARENTS

Parents receive a weekly newsletter, *the FAA Flyer*, via email every Friday afternoon. In addition, parents can look up their children's grades on RenWeb and utilize our school website for additional information. Watch for the quarterly newsletter, *Update@FAA*, as well. All phone numbers and emails listed in RenWeb will be contacted by *One Call Now* to directly notify parents with inclement weather alerts related to school delays and closures.

UNIFORM DRESS CODE

TOPS: Solid-color gray, navy blue, light blue, or white short or long-sleeve polo-style shirts or turtlenecks.

- Polo shirts may be woven-mesh or combed cotton.
- No emblems or logos allowed.
- Undershirts must be solid color.
- Tucked-in shirts are required for 3rd-8th grade while in the school building.

BOTTOMS: Solid-color khaki or navy blue pleated or flat-front style uniform bottoms.

- Boys may choose to wear uniform pants or uniform shorts.
- Girls may choose to wear uniform pants, uniform shorts, uniform skirts, uniform skorts, or uniform jumpers. Girls must wear either thick, solid, and dark-colored tights or bicycle shorts under skirts and jumpers.
- Cargo pants/shorts are not permitted.
- The shorts, skirt, skort, and jumper length must be long enough so that the bottom of the garment touches the top of the knee when standing straight.
- Clothing must be in good repair with no holes or fraying.

SWEATERS in solid gray, white, or blue are optional.

- Solid navy v-neck pullover, button-down front sweaters, or uniform cardigans are permitted.
- FAA navy hoodies may be purchased through the student council in the front office.
- No pullovers or hoods up indoors.

SHOES: Dress/casual shoes or athletic/tennis shoes are required.

- Socks or tights (for girls) must be worn with shoes.
- Non-marking athletic/tennis shoes are required for physical education class and for use in the gymnasium.
- Open-toed shoes, sandals and Heelies are not permitted.

BELTS are required for all students in grades 3-8.

- Belts must be solid brown, black, navy blue, or khaki.
- Spiked or studded belts are not permitted.

ACCESSORIES: No ornamental jewelry allowed.

- Examples of jewelry include rings, bracelets, earrings, and necklaces.
- Bracelets include silly bands, themed wrist bands, friendship bands, and multiple hair ties.

PHYSICAL EDUCATION (PE) UNIFORMS are required for all students in grades 5-8.

Middle School students are required to wear the provided FAA PE Uniform. Each student will be given one FAA-approved T-shirt and shorts at the beginning of the year. Additional sets are available for purchase. Students who are out of uniform for PE will not participate and will not receive a participation grade for the day.

Additionally, non-marking athletic/tennis shoes are required.

HAIR: Hairstyles must reflect the tone of the dress code; namely, neat, clean, and out of the eyes. Non-traditional hairstyles, including but not limited to spiked hair, Mohawks, shaved heads and unnatural color dyes are unacceptable.

OTHER ACCESSORIES: No tattoos or body piercing of any kind may be displayed on the body. No jewelry of any kind may be worn except medical ID. Sunglasses, hats, or head gear (aside from religious reasons) are not allowed to be worn inside the school building. Black or other dark fingernail polish may not be worn. Fingernails must be kept at an appropriate length to allow for school learning and activities.

FIELD TRIP ATTIRE: Students wear FAith in Action T-shirts, jeans, or knee-length jean shorts on educational field trips and service projects unless otherwise stated.

SWIMWEAR: Students may occasionally go on class trips or participate in activities that may allow opportunities for swimming. All girls swimsuits must be modest one piece (or tankini that covers the midriff). The school reserves the right to determine what is appropriate and/or acceptable.

FRIDAY UNIFORM: Students should wear the FAA FAith in Action T-shirt with blue jeans or knee-length blue jean shorts. (No patterned or colored jeans permitted.)

STUDENT COUNCIL T-SHIRT DAYS: Each month, the school offers a Student Council T-Shirt Day. On this day, students may wear an approved Student Council T-Shirt (not FAA Club T-shirts) which can be purchased through the Student Council. Funds from the sale of these shirts go directly to the Student Council Association.

DRESS DOWN DAYS: On FAA Dress Down Days or other days you are not required to wear uniforms, students must wear shirts with sleeves that cover the midriff, close-toed shoes, and skirts/skorts that reach the knee. No jeggings, leggings, or tight-fitting pants.

Note on student clothing: The school administration reserves the right to determine the suitability of questionable styles or accessories. Students may be required to correct uniform violations before attending classes. Students who violate uniform standards are subject to a \$5.00 dress code fine which will be applied to his/her FACTs account. Repeated student violations may require more disciplinary action.

ACADEMICS

GRADES

Grades should indicate actual achievement in a subject. The conduct of students in class, the amount of time they spend on their work, and their attitude toward school, as well as their attendance, will effect their achievement.

K GRADE SYSTEM:

- I Achieves objectives and performs skills independently
- P Progressing toward achieving objectives and skills.
- NT Needs more time to develop

1-2 GRADE SYSTEM: These grades may include a minus or a plus to help indicate the level of work within the grade.

- E - Excellent
- S - Satisfactory
- N - Needs Improvement

3-10 GRADE SYSTEM:

A.....92-100	A-.....90-91
B+.....88-89	B.....82-87
B.....82-87	B-.....80-81
C+.....78-79	C.....72-77
C.....72-77	C-.....70-71
D+.....68-69	D.....62-67
D.....62-67	D-.....60-61
F*.....0-59	

ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

Extracurricular activities include Student Council, yearbook, Eighth Grade officers, sports games and practices, After School clubs, Ski Trip, etc. Students are eligible to participate in all extracurricular activities** if:

1. **Academic Achievement:** Students maintain passing grades (A, B, or C) in all classes as reflected on their monthly progress report. If a grade falls below passing* (D, F, or I), students become ineligible and will be asked to attend after school study hall until the grade is brought back up to passing.
2. **Attendance:** Student must be present, or have an excused non-illness excuse, at school on the day of the after school activity.
3. **Positive Citizenship:** Student must not be involved in major discipline of serious misconduct during the quarter (Level 3 or higher).

**In any subject an “I” or “D” may be given in lieu of an “F” for work completed at less than a 60% level, when a teacher believes that student’s ability, interest, and effort was sufficient to allow a minimal passing mark.*

***Policy voted February 2017*

SCHOLASTIC INFORMATION

Pre-Kindergarten: Student developmental cards are sent home three times per year.

Kindergarten: The following letter system is used: (I) Independently achieves objectives and performs skills, (P) Progressing toward objectives and performing skills, (NT) Needs more time to improve

INCOMPLETES

If, because of illness or other extenuating circumstances, a student has not completed sufficient class work or mastered an adequate number of concepts to earn a grade, he/she may receive an incomplete (I) upon obtaining approval of the teacher. Incompletes must be removed during the two weeks immediately following the end of the grading period. Any missing work not submitted by the end of the two-week deadline may be recorded as zero and the grade will be calculated.

ACCELERATION

FAA does not recommend early eighth grade graduation. For the intellectual, physical, social, and spiritual development of young people, it is usually in the best interest of the student to attend eight (8) years of elementary school (grades 1-8). Individual exceptions will be considered. The Columbia Union Conference of Seventh-day Adventist's Board of Education has established specific guidelines for acceleration. Please contact the office if you have questions.

TESTING

Standardized Achievement Tests are administered to students in grades one through eight during the fall, winter, and spring semesters to determine the level of academic learning. The results are analyzed by classroom teachers to help guide the instructional practices for classes and individual students.

PLACEMENT TESTS

Homeschool students who are entering FAA for the first time will be given a placement test in order to ensure the student will be placed at the appropriate grade level to assure their academic success.

ADDITIONAL TESTING SERVICES THROUGH FREDERICK COUNTY MARYLAND

Parents who suspect their child may have an educational disability may request an eligibility assessment through Frederick County's Child Find Services. Please contact your child's teacher for more information.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Teachers who suspect a child has a disability will inform the parent (s) so that the child can receive the proper intervention, services, and education. Parents should inform the school during the application process, or as a student's disability is discovered, to ensure proper intervention for the student. Please visit <http://idea.ed.gov> for more information on children with disabilities.

HONOR ROLL CRITERIA

Middle School students must meet the following grade point averages by the end of each quarter to become eligible for honor roll status:

Principal's Honor Roll—4.00; High Honors—3.75; Honor Roll—3.50. A “D” or an “F” disqualifies the student from honor roll status. GPA for core academic subjects are calculated with a weight of 1 per unit. GPA for music, art, and PE are calculated with a weight of .5 per unit.

STUDENT ACADEMIC PROGRESS

PARENT/TEACHER CONFERENCES

Two parent-teacher conferences are scheduled each year. We believe that it is essential to our students' progress that such conferences are held. To encourage this exchange between parents and teachers, report cards may be given during the conferences.

CHECKING STUDENT PROGRESS ANYTIME - RenWeb

Frederick Adventist Academy utilizes RenWeb, a web-based grade and communication system that enables parents to check their children's academic progress at any time; this is the same system used to enroll your child at FAA. The district code is CC-SDA.

EIGHTH GRADE GRADUATION REQUIREMENTS

Students are not automatically granted the privilege of participating in the graduation exercise. A student will forfeit participation in graduation by exhibiting the following behaviors:

1. Failing to meet scholastic requirements
2. Exhibiting behavior that reflects poorly on the student, parents, or school

Completion of requirements for eighth grade is determined as follows:

- Diploma*: Given to students who have completed eighth grade scholastic requirements and have achieved passing grades in all subject areas.
- Certificate of Completion: Given to students who have been diagnosed as educationally-challenged. A certificate of completion shows that the student has completed an individually prescribed course of study.
- Certificate of Attendance: Given to students who receive failing grades. A Certificate of Attendance verifies that the student has been in school but has not met the scholastic requirements.

**The board will expect parents with unpaid accounts to make satisfactory arrangements for payment before their child receives a diploma.*

ACCREDITATION & CURRICULUM

FAA is accredited by the North American Division of Seventh-day Adventists, the National Council of Private Schools, and the Middle States Association of Colleges and Schools Commission on Elementary Schools. It is recognized by the State of Maryland as an educational institution. The curriculum meets all the state and denominational standards and requirements.

ATTENDANCE

Attendance Compulsory education laws require students to attend school. Frederick Adventist Academy encourages all students to develop habits of punctuality and responsibility. Class work experiences are fundamental to academic success. Repeated unexcused absences and tardiness seriously affect students' success in school and may jeopardize their enrollment at Frederick Adventist Academy or promotion to the next grade.

REPORTING ABSENCES

Parents are to report all unplanned absences to the school office and the child's homeroom teacher preferably by email on the day of the absence. In addition, upon returning to school after an absence, a written excuse note should be submitted to the office on the day the student returns to school. The note must contain the student's name, the date/s of the absence, the reason for the absence, and the parent's signature. More than five (5) consecutive days of school missed for illness or injury must be verified by a physician's note. All absences without an approved note are considered unexcused. Students who miss more than 10 percent of the total yearly school days may forfeit promotion to the next grade or lose credit for classes.

The student will be responsible for completing and turning in any missed assignments, projects, and tests for full credit work when s/he returns due to an excused absence. The formula will be (2) business days of deadline extension for every (1) missed day due to an approved absence. Long-term assignments must be turned in on time. Any exceptions to this policy are to be referred to the board for further consideration.

Excused absences and tardiness will be granted for the following reasons:

- Medical/legal appointments involving the student
- Personal illness/injury
- Death in the immediate family
- Individual situations that are declared by the administration to be of an emergent nature

UNEXCUSED ABSENCES

We realize parents do take their children out of school for reasons other than those stated above. Please realize this is an unexcused absence.

PREARRANGED LEAVE OF ABSENCE

Frederick Adventist Academy supports quality family time and encourages families to plan their family vacations during scheduled school vacations. Missing multiple days of school has a negative impact on a student's educational experience. Valuable class interaction is missed when absences occur. When planning vacations, parents need to consider the following policy:

A pre-arranged absence request must be submitted to the teacher in advance of the planned absence/s. Students will be granted no more than five (5) pre-arranged absences each year. Upon approval from administration, the student will be responsible to collect, complete, and turn in any assignments, projects, and tests before leaving, or when he/she returns per classroom policy. Full credit is given only if the above criterion is met. When a student misses school due to a pre-arranged absence, the parent is responsible for providing instruction in all missed class work. Teacher-directed activities such as presentations, debates, experiments, etc, cannot be made up. Absences in excess of the approved five day limit will be subject to attendance and late work policies.

Note: In accordance with Maryland State Law these **planned leave absences** will not be excused, but no penalties will be incurred.

Teachers are not expected to repeat class work/instruction for unexcused absences and students may not receive full credit for such assignments.

TARDINESS

Parents are requested to have students arrive at school early enough so that they can be in their seats and ready for morning worship at 8:15 am. When students enter the classroom after 8:15, the morning routine, including worship, is interrupted and valuable instruction is compromised for all students in the class. Students who arrive after 8:15 am are required to stop at the school office to obtain a late slip before entering their classroom.

EXCESSIVE ABSENCES/TARDIES

FAA maintains a strict tardy policy. Students should allow sufficient time to take care of before-school needs, such as visiting lockers or the restroom. Students who are consistently tardy/absent will have their records reviewed by Administration. Parents can check their child's attendance records through RenWeb.

LEADERSHIP ORGANIZATIONS

FAA STUDENT COUNCIL

Elected student officers to this organization plan various activities for the student body during the school year. The officers are elected by the students each school year.

Officer Eligibility

Candidates for any office must be approved by the Administrative Committee on the basis of grade point average, citizenship, and attendance. To qualify for an office a student must meet the following requirements:

- a. Demonstrate a Christian lifestyle that is in harmony with the philosophy and goals of Frederick Adventist Academy.
- b. Have a 2.50 grade point average or above for the preceding nine (9) weeks. Eligibility will be determined mid-term and/or at the end of the quarter. Once elected, these qualifications must be maintained. An average of C or above must be maintained in each class to continue in office.
- c. Have a good attendance record.

GRADES 7-8 OFFICERS

A student seeking class office must meet and maintain the same criteria as a student seeking an office in the Student Council.

Note: Students may not hold the same office in both the Student Council and 7th-8th Grade.



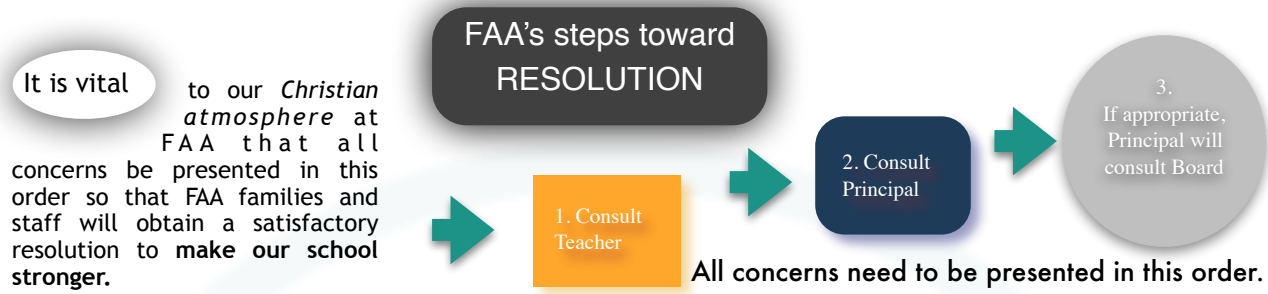
RESPONSIBILITIES OF PARENTS

To facilitate balanced, whole person education per FAA's School Philosophy, we ask FAA parents:

1. Uphold the ideals taught at FAA and outlined in FAA's school handbook at home.
2. Uphold the school and teachers in the presence of your children. Discuss criticisms privately with the teacher rather than with students.
3. Confer privately with teachers in person or by telephone after school hours, not by social media such as Facebook or Twitter.
4. Be prompt to meet financial obligations and keep FACTs information current. If a financial difficulty occurs, contact FAA's treasurer to avoid fees.
5. Actively participate in FAA's Home and School Association to show your child you take part in their school, and to support FAA.
6. Keep students home who show symptoms of communicable diseases. Parents will be called to pick up their children if symptoms develop at school.
7. Encourage your children by showing interest in and concern for their daily progress.
8. Be aware and be responsible for what your children wear to school (see dress code) and help your children make appropriate choices
9. Instill healthy habits in your children, including: sufficient sleep and rest, supervised entertainment/recreation/video games/TV, healthy meals including a good breakfast, and plenty of outdoor exercise.
10. Enforce FAA's policies at all times children are on school property. Children must be supervised by parents before and after school and are not permitted to wander alone on school property or knock on windows to speak with other children in the building.
11. Supervise your children during all school events, programs, and meetings.

RESPONSIBILITIES OF STUDENTS

1. It is expected that the student obey all school rules and regulations and render prompt and cheerful obedience to the directions of the teachers.
2. Since FAA does not knowingly admit a student who practices the following behaviors, the first offense on any of the following fundamental points makes the student liable for suspension or dismissal
 - Spreading atheistic ideas or undermining the religious ideals or faith upheld by the school.
 - Swearing or using indecent language, indulging in vulgar conduct or suggestions, possessing or displaying obscene pictures or articles.
 - Using tobacco, alcohol, or recreational drugs in any form, having them in one's possession, or furnishing them to others.
 - Gambling or betting.
 - Dishonesty, including theft, willful deception in violation of school rules, cheating on exams or class work or any phase of school business.
 - Improper sexual conduct including sexting on phone or any social network.
 - Discussion of inappropriate topics found in theaters, videos, books, TV programs, etc., is not permitted on the school grounds.
 - Aggressive physical or verbal behavior that may or may not lead to physical harm of any of the students.
3. Respect school property. Student(s), as well as the parent(s) or guardian(s), will be held accountable for any damage done by the student to school property.
4. Respect FAA teachers, staff, and other students.
5. Play equipment and play area may not be used except during school hours and then only with teacher supervision.
6. Do not ride bicycles during school hours. The school is not responsible for their safekeeping.
7. Do not bring knives, guns (real, toy, gesture, or any other facsimile thereof), or anything normally used as a dangerous weapon to school.



8. Do not bring chewing gum to FAA at any time, including before and after school, club, and athletic events. Gum chewing is not permitted and will result in a fine.
9. Do not bring toys or electronic devices to school unless approved for education purposes by the classroom teacher. FAA is not responsible for broken, lost, or stolen items.
10. Do not bring cell phones to school. If parents feel cell phones are necessary, they should be left in lockers or turned in to teachers before school begins. Cell phones and other electronic devices will be confiscated if seen or heard during school hours without specific teacher permission. While on campus, students are expected to follow internet use guidelines signed off by parent and student during the registration process.

PARENT COOPERATION & RESOLUTION

Frederick Adventist Academy's educational mission partners the school with parents. Parents enrolling their children agree to support and cooperate with FAA in the following ways to maintain enrollment:

1. Parents agree to support FAA with prayers and encouragement (Amos 3:3).
2.
 - A. Concerns or complaints are shared with the teacher, administrator or person involved.
 - B. If such attempts do not resolve the concern, the matter is brought to the attention of the principal.
 - C. If the concern continues to remain unresolved, the principal will bring the matter to the school board. This model of conflict resolution follows the scriptural counsel found in Leviticus 19:16-18 and Matthew 18.
3.
 - D. Parents respond to teacher communication by email, phone or text by the third attempt of the teacher.
 - E. If parents are unresponsive to teacher communication, the matter is brought to the principal.
 - F. If parents remain unresponsive to the principal's communication attempt, the matter is brought to the school board.

Parents/guardians acknowledge and agree that cooperation and communication with FAA staff and adherence to FAA policies promote a healthy learning environment. If parents/guardians find that FAA staff and policies are not to their liking for their student, FAA may not be the right school to meet their expectations. Failure by parents/guardians to cooperate with FAA and adhere to FAA policies may lead to the dismissal of their child. The following are examples of parents meeting FAA school culture:

1. Volunteer at FAA in the ways God leads and provides time and strength
2. Treat school personnel with respect
3. Support school Standards of Conduct measures
4. Communicate concerns and complaints directly to the school personnel involved
5. Follow the conflict resolution process outlined above
6. Pay financial obligations on or before the due date or make arrangements with the school treasurer before the due date
7. Attend FAA parent functions which include Back to School Night, Open House, parent-teacher conferences, and information nights. FAA events inform about student activities and connect the FAA community

STANDARDS OF CONDUCT

The disciplinary policy and practices at FAA have been designed to change or modify students' behavior in a positive environment. It is not intended to be punitive or controlling, but redemptive in nature. The goal is for the student to grow in self-discipline and communion with Jesus.

Each faculty member has disciplinary responsibility with every student. The students must understand that while they are at school or at any of its functions, the faculty has the responsibility to supervise their behavior. Parents are asked to help the students understand this need for orderly conduct and to cooperate with the disciplinary actions involving their child.

The following describes FAA's Standards of Conduct Plan. FAA believes students should be taught how to become self-disciplined and respectful of others using rules, regulations, boundaries, and the natural consequences that occur as a result of their decisions or behavior. Parents should be advised that, while every effort has been made to describe the standard of conduct plan, it is impossible to spell out every instance where a discipline slip may be needed. Therefore, the administration reserves the right to issue discipline for other offenses not specifically spelled out in this Handbook.

Generally, all important rules can be divided into two classes—those that help protect against injury and pain (health and safety rules) and those that help the school to do its job of teaching (well-being rules). These rules have been divided into four levels with their corresponding behavior descriptors:

SEXUAL HARASSMENT POLICY

Student Sexual Harassment Sexual harassment of any student by another student or any employee, or other person under the supervision of the school is unlawful and is prohibited.

Teachers shall discuss this policy with students in an age-appropriate way. Any student who engages in sexual harassment shall be subject to disciplinary action, up to and including dismissal. Any employee who permits or engages in sexual harassment may be subject to disciplinary action, up to and including termination.

A copy of the school's policy regarding sexual harassment shall be displayed in a prominent location in the administrative building or other location where such notices are posted for students.

A copy of the policy shall be provided as part of the orientation of new students at the beginning of each new term.

A copy of the policy shall be provided to each school staff member at the beginning of the school year and to each new staff member when employed.

Definition: Sexual harassment is unwelcome sexual advances or requests and other conduct of a sexual nature which is offensive. Harassment can be spoken, written, physical and/or distributed through electronic means. It includes offensive pictures, graffiti, jokes, and gestures.

If submission to offensive sexual conduct is made a condition of academic status, progress, benefits, honors, or activities, it is prohibited sexual harassment. Sexual harassment also occurs when the offensive behavior or material creates a hostile school environment.

Reporting Procedures: Students who have experienced sexual harassment, or students who are made aware of sexual harassment of a fellow student - shall report the incident as soon as possible. The student may report it to a classroom teacher, principal, vice principal, pastor, school volunteer, or any member of the faculty or staff at FAA. If the harassment comes from an adult, the student should report directly to the principal or another responsible adult.

DESCRIPTION OF DISCIPLINARY LEVELS

LEVEL ONE MODEL

Students in a Christian school will act with courtesy and Christian decorum. This includes quietness in the classroom so others may study without interference, keeping hands to themselves, walking rather than running in the building, and keeping the desk and belongings clean and neat.

Level One Offense Examples: Tussling; slang; littering; chewing gum; running in the building; rude behavior; and overly loud, boisterous, and disrupting behavior.

Level One Consequences:* If a rule is broken, the teacher will speak with the student about the rule, the disobedience, and the consequence. With a repeat offense, the teacher may call the parent to discuss the behavior and additional consequences.

LEVEL TWO MODEL



Students will treat their and others' belongings with respect and honesty, and take care of school property. They should speak with truth and respect, recognizing the importance of prompt and regular attendance at class. They will not encourage others to break school rules and will respect the rights of all individuals.

Level Two Offense Examples: Aggressive behavior; minor vandalism; inappropriate language, body, or hand gestures; forging signatures; disrespect; bullying or teasing others, urging/helping a student to do something against a school rule or the law; using materials without permission, lying, and cheating.

Level Two Consequences:* A disobedient student may be removed from the classroom and sent to the principal for disciplinary action. When a student breaks a level two rule, the student will receive an appropriate consequence as assigned, the parents will be notified, and a phone call with paper copy of the behavior sent to the parents. Students who do not return their disciplinary note the next school day may face additional consequences.

*Receiving consequences from a second level one or level two offense means the student is subject to suspension. In cases of possible suspension, the student may need to meet with his/her parents and the School Administration to determine his/her status at FAA. The suspended student will receive unexcused absences.

LEVEL THREE MODEL

Students will behave in a manner that will not endanger themselves or others.

Level Three Offense Examples: Theft; insubordination or use of abusive language; improper or suggestive conduct; acts of physical affection with the opposite sex; bullying; possession of obscene materials; actions that endanger the health or safety of others; leaving the school building without permission; breaking and entering the school; and failure to fulfill an agreement or assignment made because of behavior.

Level Three Consequences: A student must be sent to the principal for breaking a Level Three rule. He/she receives immediate consequences appropriate with the offense. This may be determined by a disciplinary committee. The discipline committee may consist of the Principal, Vice Principal, and Pastor, or at least two of the three. The parents will be contacted immediately. The student could face expulsion and must meet with his/her parents and the Disciplinary Committee to determine his/her status at FAA. The suspended student will receive unexcused absences. Before a student may be readmitted, the family's account must be up-to-date with a \$50.00 readmission fee assessed prior to re-admittance.

LEVEL FOUR MODEL

Students will refrain from participating in acts which are unlawful. Students will abide by the laws in Maryland and the United States of America.

Level Four Offense Examples:

- **SUBSTANCES:** Possession, use, transfer, or sale of drugs, alcohol, cigarettes, or drug-related substances.
- **FIGHTING OR ASSAULT:** Violent bodily contact that does or has the potential to hurt physically or emotionally.
- **VANDALISM:** Destruction of or permanently damaging school or student property. School property includes property owned by school employees or loaned for school use. It also includes graffiti, sprayed paint, etc.
- **DANGEROUS MATERIALS:** The use, or possession, of materials that are dangerous to the health and safety of students, faculty, and guests of the school. This would include fire-producing materials, fireworks and sparklers, dangerous chemicals, firearms, knives, chains, etc. The use of dangerous materials for science and other educational programs needs approval from administration. (The necessary materials for these programs will be provided by the teacher.) Before readmission can be considered, the student and his/her parents must meet with the School Administration.
- **SEXTING:** The uses of any digital technology, or other device, to send, disseminate, or forward any image containing sexually-explicit photos, videos, or other imagery, or distribution by such means of any indecent language or material, is strictly forbidden.

Level Four Consequences: A student will be immediately expelled from school for breaking a Level Four rule.

CONFISCATION POLICY: Should a student bring an object that is not in compliance with school rules, the following confiscation procedures will be followed:

- **First Occasion:** The object will be taken from the student and returned to the student at end of the school day with a warning.
- **Second Occasion:** The object will be taken from the student and returned to the parent with a written notice.
- **Third Occasion:** The object will be taken from the student and may be kept until the end of the semester or school year.

NON-DISCRIMINATION POLICY

It is the policy of the Seventh-day Adventist Church in all of its church-operated schools, at all levels, to admit students of any race, color, ethnic background, country of origin or gender; to proffer all the rights, privileges, programs and activities generally made available to students at its schools; and, to make no discrimination on the basis of race, color, ethnic background, country of origin or gender in administration of education policies, application for admission, scholarship or loan programs, and athletic or extracurricular programs.

ADMISSION POLICY & PROCESS

PHASE 1 - APPLICATION

Applicants must complete the following before the application is processed:

1. Completion of online application (submitted with current application fee)
2. Receipt of transcripts and attendance record from previously attended school
3. Receipt of two letters of recommendation from present teacher/pastor
4. Submission of any applicable individual education plans, or specialized learning diagnosis
5. Submit current medical and immunization records
6. Complete placement screening or testing *if necessary*

(Steps for Testing and Accepting New Students with Special Accommodations is available upon request.)

Once all information has been received, the Admissions Committee approves or denies the application.

PHASE 2 - REGISTRATION

After receiving acceptance notification, parents will be provided information via email necessary to complete the registration process:

1. Complete online registration
2. Register through FACTS to set up your payment plan
3. Sign your financial agreement
4. Apply for tuition assistance (optional)

All students entering FAA are given a nine-week probationary status. Further testing may be required upon review of the student's performance and will be discussed.

Further Evaluation, if necessary: If a teacher suspects that a child may need further evaluation after the nine-week probation period (or at any point in the school year), the teacher will bring this to the attention of the school principal who will coordinate a meeting with the teacher and parent(s) in order to facilitate referral for evaluation either to the system known as Child Find or the local public school system in accordance with the Individuals with Disabilities Education Act (IDEA, <https://www.fcps.org/academics/special-education>). For more information, see <https://sites.ed.gov/idea/>.

STUDENT FINANCE POLICY

APPLICATION FEE AND RE-ENROLLMENT

An online application or re-enrollment fee (returning students) must be submitted for each student each school year. An early application and re-enrollment period will be established during which time a discount will be given. Please see the current Tuition and Fee Schedule for the applicable amounts and discount period.

REGISTRATION FEE

The Registration fee is a single payment made at the time of registration. A discount will be given for early registration. Current students who complete their registration prior to the established deadline will be guaranteed their seat for the next school year. Current students who register after the deadline risk losing their seat to a student on the waiting list. Please see the current Tuition and Fee Schedule for rates and deadlines.

LATE ENROLLMENT

Students enrolling after September 1st will be charged a pro-rated tuition rate based on the number of weeks of school remaining. Registration fees are to be paid in full.

FINES

All fines will be assessed and collected through the FACTs Tuition Management. Please see the current Tuition and Fee Schedule for a list of fines.

TUITION

Tuition may be paid by the year (in advance) or in 2 to 10 payments with FAA's automatic payment processor, FACTs Tuition Management. Payments will be automatically deducted from your checking or savings account the 10th, 15th, or 20th day of each month. Credit cards are also accepted for an additional fee. Any failed payment attempts will result in additional fees assessed by FACTs. Any payment plan longer than 10 months will be subject to additional fees.

TUITION AND FEE SCHEDULE PREPARATION

Tuition and Fee Schedule will be prepared by the treasurer with the input of the principal for review and approval by the board annually during the December board meeting.

DISCOUNTS

CONSTITUENT CHURCH DISCOUNT

The Chesapeake Conference of Seventh-day Adventists and the Frederick Seventh-day Adventist Church provide FAA with subsidies to support the operation of FAA. As such, members of the Frederick SDA Church will receive a constituent church discount. In order to receive the Frederick church constituency rate, both parents must be members of the Frederick Seventh-day Adventist Church. If only one parent is Seventh-day Adventist and that parent is a member of the Frederick SDA Church, the student will be eligible to receive the Frederick Church Constituency Rate. Please contact the church office if you would like to have your membership transferred. Please see current Tuition and Fee Schedule for the constituent discount.

NON-CONSTITUENT SDA CHURCH DISCOUNT

The Chesapeake Conference of Seventh-day Adventists provides FAA with subsidies to support the operation of FAA. Members of Seventh-day Adventist Churches (other than the Constituent Churches identified above) will receive an SDA church member discount. In addition, please check with your local church for additional subsidies and or aid which may be available for students attending FAA. Please see the current Tuition and Fee Schedule for the SDA church member discount.

MULTIPLE-STUDENT DISCOUNT

In the event a family has 2 or more students attending FAA each additional student will receive a discount, which will be calculated after the application of the Constituent Church Discount or the Non-Constituent SDA Church Discount, if applicable. Please see the current Tuition and Fee Schedule for the multiple student discount.

EARLY PAY DISCOUNT

A discount, which is calculated based on that portion of the Tuition due (i.e. after the application of all discounts, credits, awards, scholarships, etc.) will be applied against the Tuition for families who pay the Tuition in advance on an annual or semester basis. Students who receive financial aid from the Frederick SDA Church are not eligible to receive an early pay discount. Please see the current Tuition and Fee Schedule for the early pay discount amounts and payment deadlines. The discounts will be applied against the Tuition in the order listed above.

FEES AND CHARGES

Various after school clubs and services may have additional fees and charges attached to them. By signing up to participate in the after school clubs or requesting the services you are agreeing to have the fees associated with those after school clubs or services being collected through FACTs Tuition Management.

SCHOOL TOUR DISCOUNT

Families who receive a guided tour of the school after the Early Bird Enrollment and Early Bird Registration Fees deadlines have expired are entitled to a \$100 discount if they pay the application fee and registration within 7 days of their tour.

SCHOOL SUPPLIES

Each classroom has a list of school supplies each student is required to bring to school the first day of class. The list for each classroom will be available on FAA's website and Facebook page in early July.



DAMAGE DEPOSIT

A damage deposit will be collected during registration and will be carried over from year to year until graduation or withdrawal from FAA. The damage deposit will be used to cover lost library books, damage to the facility or equipment and/or damage to textbooks. The Responsible Party acknowledges that if a textbook assigned to his/her child becomes damaged, misused beyond normal wear and tear, or is lost that he/she will pay the school for the replacement cost of the book. Likewise, in the event a library book is lost or damaged the Responsible Party will pay the school for the replacement cost for the lost or damaged book that was purchased by the school within the last three years. All other lost or damaged library books will be assessed \$5 or \$10 per lost title. The Responsible Party is responsible for any damage in excess of the damage deposit and will be notified of any additional charges through their FACTs account if charges exist.

REFUNDS

If a student withdraws from school at any time during the school year the student will receive a pro-rata refund of the tuition paid or prepaid based on the number of days remaining during the 280 day period. All fees are non-refundable when paid.

Students who are suspended will not receive any refund of school fees. No refund will be given for any regular school vacations or emergency closings. Refunds other than those stated above will be made only at the discretion of the Frederick Adventist Academy Board. Please allow thirty days (30) for any refunds due after withdrawing from FAA.

FINANCIAL RESPONSIBILITY

Tuition payments are the responsibility of the student's registering parent, guardian, or sponsor (the "Responsible Party"). A Tuition Agreement Form that clearly lists financial obligations and discounts will need to be signed by the Responsible Party, a school representative and the Student Aid Committee representative (if receiving a scholarship or award through said committee).

PAST DUE ACCOUNTS

If you are having difficulties making payments, please contact the school treasurer at least three (3) business days prior to your scheduled due date. A student's status in school will be reviewed when an account is more than thirty (30) days past due. If an account is more than fifty (50) days past due, the student will be required to withdraw unless: a) the account is paid to less than 30 days past due, or b) a guaranteed assignment of funds necessary to bring and keep the account to less than 30 days past due is arranged. A student will not be allowed to participate in extracurricular activities unless his/her account is current or satisfactory arrangements have been made. Participation will not be permitted on non-educational class trips. A student's account must be current or arrangement for payment made by semester test time in order for the student to take semester exams.

A student who has an unpaid balance from the previous school year will not be permitted to re-enroll until satisfactory arrangements for payment have been made. Students with unpaid accounts in another school will not be admitted to Frederick Adventist Academy until the account has been paid or until satisfactory arrangements have been made with the previous school.



Tuition

Grades K-4

1st Child Enrolled *\$7,905

Grades 5-8

1st Child Enrolled *\$8,055

**See school for additional scholarships and discounts*

Pre-K

3 Half Days \$3,745

3 Full Days or 5 Half Days \$5,460

5 Full Days \$7,905

Tuition includes Registration Fee, STEM FEE, Field Trip Fee, and Outdoor School (if applicable)

Not included in tuition:

- Application/Reenrollment Fee is \$100 per child (non-refundable)
- \$50 One-time Damage Deposit Morning/After Care

EARLY PAYMENT DISCOUNT

Tuition paid-in-full by September 10 will receive a 4% discount.

Tuition paid-in-full by the first day of each semester will receive a 2% discount.

OTHER FEES

A school supplies list will be given to you at the beginning of the year. Please bring in supplies on the first day of school. Fees such as for Art, Reading, Math, and Science Lab are already part of tuition. Extra-curricular & after-school activities are NOT part of tuition.

PRE-K MORNING/AFTER CARE FEES

Extended supervision for Pre-K students is \$8 per any portion of an hour. Half-day students extended care starts at 12:00 PM M-Th/12:45 PM on F; for full-day Pre-K After Care starts at 3:45 PM M-Th/12:45 PM on F.

Daily Rate	Morning	After	Late Fee
Per K-8 Child	\$5.00	\$5.00 for 1 ST hour \$2.50 every add'l half hour	\$1 per minute per child no cap.*
Per Pre-K Child	\$8.00	\$8.00 for 1 ST hour \$4.00 every add'l half hour.	\$1 per minute per child no cap.*

RETURNED CHECKS

If you make a payment directly to the school which results in a returned check, a service fee will be added to the amount due. Occasionally, it may be necessary to ask that future payments be made by certified check, money order, or cash.

FINANCIAL AID - WORTHY STUDENT FUND

Financial aid is available through the constituent churches for qualifying worthy students. Parents who are members of the Frederick SDA Church, or students who are themselves members and are seeking assistance from the Worthy Student Fund should make their requests through the Student Aid Committee.

FINANCIAL AID - SCHOLARSHIPS

A recruiting scholarship of \$200 is offered to any family who successfully recruits another family. The recommending family must have been part of the FAA family during the previous school year in order to be granted this scholarship, and the new student must mention the fact that they were recruited by the family during their initial application and attend FAA for at least one Semester. The recruiting scholarship will be applied to the recommending family's account the following semester.

This handbook information may be revised at any time by the FAA Board. New procedures and/or policies printed in the FAA Flyer and announced by the principal to the student body will become effective immediately and will take precedence over statements made in this handbook. New policies enacted by the board and communicated as outlined above will also become effective immediately and replace policies stated in this handbook.